



2+

Together Time Guide  
**TEXTURES & TOOLS**



**SHAPE & LEARN**



# HERE'S WHY GROWN-UPS LOVE PLAY-DOH PLAY!

When grown-ups help to engage kids in creative play, they can inspire little ones to become **curious thinkers** and **confident explorers**. Playing with the Play-Doh compound helps to give kids the freedom to **explore their imaginations**, which can create unique opportunities for **hands-on discovery**.

And while kids think they're just having **fun** with irresistibly bright colours and squashy textures, grown-ups know that even more can happen!

With 3D, **multi-sensory** Play-Doh play, kids can engage in **creative thinking** by asking 'what if?', exploring their ideas and making discoveries, which can also help to build **key foundational skills**.

Through communication with you, as well as self-talk, you and your child can build a foundation to help them progress towards **success** as they grow!



## INSPIRE PLAYFUL LEARNING

With this complete book of ideas, you can use the tools and play mats to customise playtime for your child.

From making fun textures to helping build foundational skills, these activities can encourage kids to expand on their experiences and discover new ways of thinking.

## FOUNDATIONAL SKILLS YOU CAN EXPLORE TOGETHER!



- Reinforce fine motor skills
- Encourage visual processing
- Explore with the senses



- Creativity
- Discovery

## TIPS & TRICKS TO GET STARTED:

- The activities in this booklet progress from basic to more complex, which can help you customise each play experience for your child.
- Each page is colour-coded to match the mat you'll be using.
- Questions and suggestions will appear throughout the book to help you engage your child in conversation and encourage further exploration.
- Repetition can be a great way to reinforce the skills you've explored. Try doing activities multiple times and in different ways.

# LOOK, FEEL, & MATCH

1. Match the texture on each tool to the pattern on the mat.
2. Squash a ball of PLAY-DOH compound onto each pattern.
3. Use the tool to create the pattern.
4. Complete all six shapes!

## Talk about Textures!

Encourage your child to describe the textures.



**Skill:** match the patterns on the mat with the textures on the tools.

# TEXTURED OBJECTS

1. Squash a ball of PLAY-DOH compound on top of each circle.
2. Use the tools to add a different texture onto each circle.
3. Try exploring different textures for each object!

**Skill:** change the images on the mat by exploring how they look with different textures.



## Compare & Contrast!

As you continue experimenting with different tools, talk about the difference between all of the textures.

- Which textures are smooth?
- Which textures are bumpy?
- What other words can you use to describe the textures?



## MATCH & MAKE TEXTURES

1. Find the texture tools that match the patterns on the mat.
2. Flatten some PLAY-DOH compound on top of the patterns.
3. Add textures using the different tools.
4. Make your own objects to add to the scene.



Try making a bird in the sky, a sailor in the boat or a fish in the water!



**Skill:** experiment with adding textures and new objects to complete the scene.

## FOLLOWING THE PATH

1. Practise tracing the lines on the mat using the rolling cutters.
2. Squash or use the roller to flatten some PLAY-DOH compound onto each path.
3. Follow the PLAY-DOH path using the rolling cutters.
4. Now follow the paths backwards!

**Skill:** explore moving from left to right while practising fine motor movements.

Trace the PLAY-DOH path with the stylus.



# COLOURFUL CLOTHES

# SLICE & SHARE

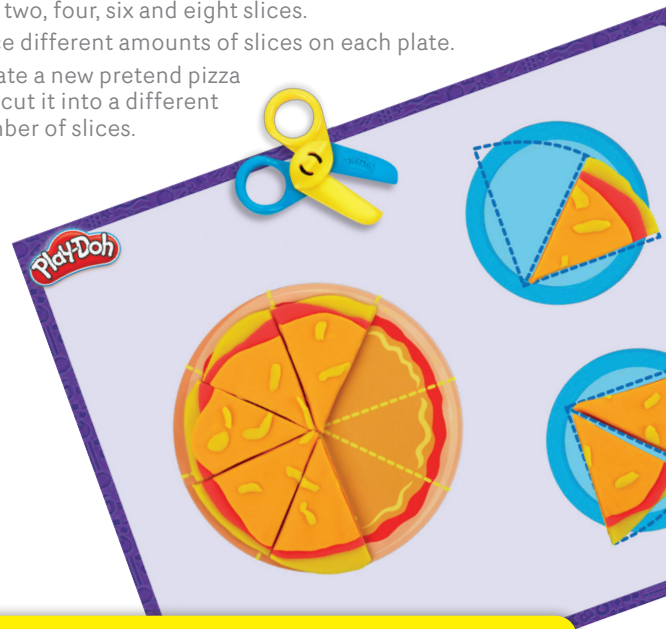
1. Choose different colours and textures to create an outfit for the person on the mat.
2. Think about how your person might dress for different seasons or events.
3. Add accessories such as a watch, glasses or a hat!

Make the outfit that you or a member of your family is wearing today!



**Skill:** use creativity to design textures and colourful clothing.

1. Squash or use the roller to flatten some PLAY-DOH compound onto the pretend pizza on the mat.
2. Complete your PLAY-DOH pizza using the stampers, rollers and stylus to make fun toppings!
3. Use the rolling cutters to slice the PLAY-DOH pizza into two, four, six and eight slices.
4. Place different amounts of slices on each plate.
5. Create a new pretend pizza and cut it into a different number of slices.



**Talk through these questions together!**

- How many slices are on each small plate? How many total slices are on both plates?
- Which small plate has more slices? Which plate has less?
- How many slices are left on the pretend pizza plate?

**Skill:** divide a whole object into smaller parts to introduce the concept of fractions.

The compound is not intended to be eaten.

# More Fun With Textures & Tools

After completing the activities in this guide, have fun with these extension activities for an extra challenge!

## CIRCLE STACKS

1. Flatten some PLAY-DOH compound.
2. Use the ends of the rollers to cut at least ten small circles.
3. Create a tower by stacking the circles so they're overlapping, but not covering each other completely.
4. Explore the texture of the circle tower with your hands.
5. Create more towers with different amounts of circles.
6. Talk with your child about the circle towers.

Which stack is the tallest?  
Which stack is the shortest?

## SENSORY SCAVENGER HUNT

1. Find objects around you that have different textures.
2. Talk with your child about how the textures look and feel.
3. Make the objects with PLAY-DOH compound and tools.

What words describe  
how the objects look?  
What words describe  
how the objects feel?

## PLAY WITH PATTERNS & TEXTURES

1. Flatten some PLAY-DOH compound.
2. Think of a word that describes a texture. For example: bumpy, smooth, prickly.
3. Choose a tool to create that texture.
4. Talk with your child about the tool you have chosen.

Why did you choose  
that tool?  
What other tools could  
create the same texture?



If you have other  
Play-Doh Shape & Learn  
kits, try incorporating  
some of the other tools  
into these activities!



## COLOURS & SHAPES

B3404

- Identification & Recognition
- Sorting & Matching
- Compare & Contrast

## NUMBERS & COUNTING

B3406

- Number Identification
- Encourage Counting
- Compare & Contrast



## LETTERS & LANGUAGE

B3407

- Letter Recognition
- Letter Sounds
- Starting to Read and Write





The compound is not intended to be eaten. To clean, allow to dry, then scrape off or vacuum. Always put the compound back into the container after play. Store in a cool place.

Product and colours will vary. Retain this information for future reference.

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